

SECOND UNIT TEST - 2021-2022

Section 'A' (Level '1' Vocabulary)

Q. 1 Match the animals with the action. (Any 6)

3

1. birds
2. dogs
3. butterflies
4. rabbits
5. snails
6. monkeys
7. fishes

- bark
 fly
 crawl
 swing
 hop
 swim
 flutter



Q. 2 Look at the picture and fill in the blanks with words from the box.

2

happy angry short tall

1

Syana is

2

Raghav is

3

He is a boy.

4

I saw an man.

Q. 3 Match the words with their correct pictures.

5



swim



fly



sleep



laugh



eat

Q. 4 (A) **Underline the *naming words* in the following sentences.** 2

Hint: Look for names

1. The tiger in the zoo is ill.
2. The baby smiles at me.
3. The nest was small.
4. I like to eat tomatoes.



(B) **Circle the *doing words* in the following sentences.** 2

Hint: ask 'What do they do?'

1. Mira talks to Mona.
2. The lion roars in the jungle.
3. Stars shine in the sky.
4. The lion lives in a cave.



Q. 5 Fill in the blanks with is, are or am. 6

They bunny rabbits.

They small and cute.



This my new bicycle.

I very happy.



You a good boy.

I happy with your work.



This my pet dog.

He a brave dog.

Kitty a cat.

She naughty.

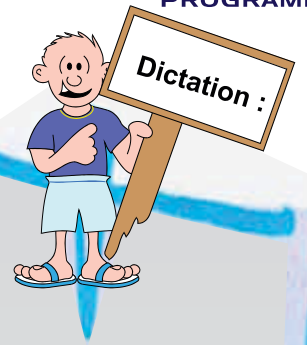


Mother ill.

She sleeps on the bed.

Her eyes closed.

Q. 9 Dictation :



A large, vertical writing area with a light blue background and a thick blue border. The area is filled with horizontal lines for writing. On the left side, there are small 'x' marks at the beginning of every line, and small dots are placed between the lines to indicate spacing. The lines are evenly spaced and extend across the width of the page.



Q. 10 Oral, Conversation and Handwriting :

SUMMATIVE TEST (TERM II - 2021-22)

Q. 1 Match the picture with the correct action.

6



Skipping Rope



Marbles



Hide-and-seek



Skipping Rope











Tipcat



Hopscotch

Q. 2 Count and spell the number.

6

| | | |
|--|--|--|
|  a train |  How many trains ? | x _____ • _____ • _____ x _____ |
|  a boat |  How many boats ? | x _____ • _____ • _____ x _____ |
|  a car |  How many cars ? | x _____ • _____ • _____ x _____ |
|  a bicycle |  How many bicycles ? | x _____ • _____ • _____ x _____ |

Q. 3 Write the correct word for the given pictures. (Use helpline)



X _____
• _____
• _____
X _____



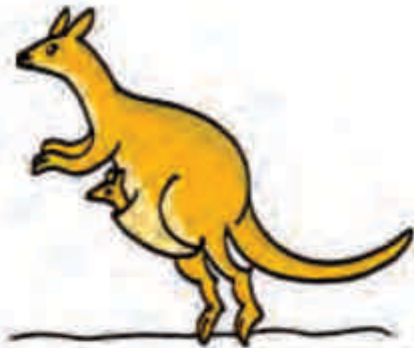
X _____
• _____
• _____
X _____



X _____
• _____
• _____
X _____



X _____
• _____
• _____
X _____



X _____
• _____
• _____
X _____



X _____
• _____
• _____
X _____



X _____
• _____
• _____
X _____



X _____
• _____
• _____
X _____

प्रश्न.1) ओ - े मात्रा को ते ज्ञो पूर्ण करा.

(6)

को _____ गो _____ डो

_____ छो _____ ज्ञो ओ

टो ठो _____ णो

_____ थो दो _____ नो

पो _____ भो मो

यो रो _____ वो शो

षो सो _____ लो क्षो ज्ञो

प्र.2) खालील मुळाक्षराला ए ची मात्रा े एक मात्रा लावून शब्द तयार करा.

(5)

1) ब + े =
.....

2) म + े =
.....

3) द + े =
.....

4) क + े =
.....

5) च + े =
.....



प्र.3.अ) उलट शब्द सरळ करा.

(5)

- (1) र ची मि _____

- (2) ट प पो _____


- (3) ल क म _____


- (4) र स मी _____


- (5) फ रा जि _____

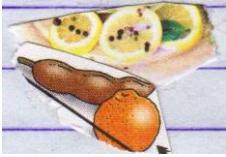
ब) चित्र बघा, चव सांगा

(4)

- (1)  _____

- (2)  _____

- (3)  _____

- (4)  _____

प्र.4.अ) सारख्या शब्दांचा जोडया लावा

(5)

- 1) गवत नाग
- 2) पान गवत
- 3) नाग तबला
- 4) तबला बाहुली
- 5) बाहुली पान



प्र.5) अनुलेखन – खालील वाक्य वाचा व लिहा.

(5)

(1) सोहम कविता पाठ कर

उत्तर : _____

(2) आई पोपट बघ.

उत्तर: _____

(3) राम कोट घाल.

उत्तर: _____

(4) दादा मोर बघ.

उत्तर: _____

(5) ताई मला पोळी वाढ

उत्तर: _____



Q.1] Tick (✓) the correct answers.



[5]

1) Who teaches you in school?

(a) Teacher

(b) Carpenter

(c) baker

2) We can travel in the sky by

(a) Train

(b) Aeroplane

(c) car

3) Always cross the road at the

(a) Footpath

(b) Zebra crossing

(c) red light

4) Pongal is a big festival of

(a) Tamil Nadu

(b) Bengal

(c) Kerala

5) Who guard your house?

(a) doctor

(b) baker

(c) watchman

Q.2] Answer the following questions:

[6]

1) Who helps to put out fires?

Ans: _____

2) What does the green light tell us?

Ans: _____

3) Where do we keep our money and jewellery so that it is safe?

Ans: _____

Q.3] Rearrange the letters to get the names of festivals. [6]

1) I A L I W D :- _____

2) I D E :- _____

3) O M A N :- _____

4) O N P G L A :- _____

5) B A U U G R P R :- _____

Q.4] Name the following [6]

1) Two means of land transport are

1) _____ 2) _____

2) Two means of air transport are

1) _____ 2) _____

3) Two means of water transport are

1) _____ 2) _____

Q.5] Circle the odd one [5]

1) Kerala Onam birthday

2) lights colours Holi

3) bread cake furniture

4) doctor teacher house

5) aeroplane car bus



Q.6] Match the following.

[5]

- | | |
|-------------------|-------------------|
| 1) bank | a) police man |
| 2) nurse | b) money |
| 3) police station | c) hospital |
| 4) road | d) stop |
| 5) red light | e) zebra crossing |



Q.7] Fill in the blanks with the help words given below.

[5]

[Push, bus stop, 25th December, Trains, Baker]

- 1) Buses stop at the _____ .
- 2) A _____ bakes breads and cakes.
- 3) Christmas is celebrated on _____
- 4) _____ run on railway tracks.
- 5) Do not _____ others.

Q.8] Complete the names of the vehicles

[2]

B U _ _ O C _ C A _ _

B I C _ _ _ E

Q.9] Oral



[5]

Q.10] Practical

[5]

Q. 1 Fill in the blanks.

4

| | |
|--|---|
|  $2 + 2 + 2 = \dots\dots\dots$ $3 \text{ times } 2 = \dots\dots\dots$ $3 \times 2 = \dots\dots\dots$ |  $3 + 3 + 3 + 3 = \dots\dots\dots$ $4 \text{ times } \dots\dots\dots = \dots\dots\dots$ $4 \times 3 = \dots\dots\dots$ |
|--|---|

Q. 2 Complete the table. (Any 3)

6

| | | |
|-------------------------|--------------|--|
| (a) $3 + 3$ | 2×3 | |
| (b) $1 + 1 + 1 + 1$ | 4×1 | |
| (c) $4 + 4 + 4 + 4 + 4$ | | |
| (d) $10 + 10 + 10$ | | |

Q. 3 Fill the boxes.

a) What comes just before ?

3



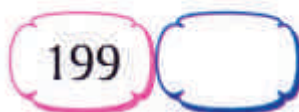
b) What comes in between ?

3



c) What comes just after ?

3



Q. 4 Solve the following. (Any 5)

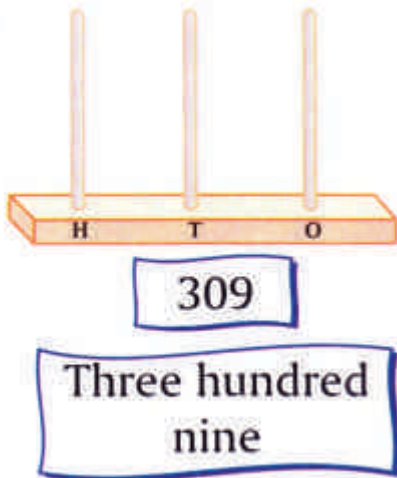
5

| | | |
|-------------------------|-------------------------|-------------------------|
| $10 \times 1 = \square$ | $6 \times 10 = \square$ | $5 \times 5 = \square$ |
| $4 \times 4 = \square$ | $4 \times 2 = \square$ | $10 \times 3 = \square$ |

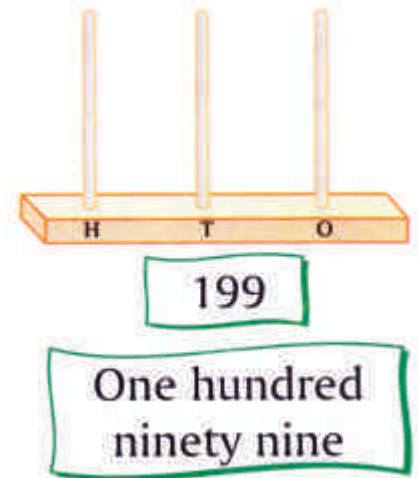
Q. 5 Draw the beads on the abacus for the following numbers : (Any 3)

6

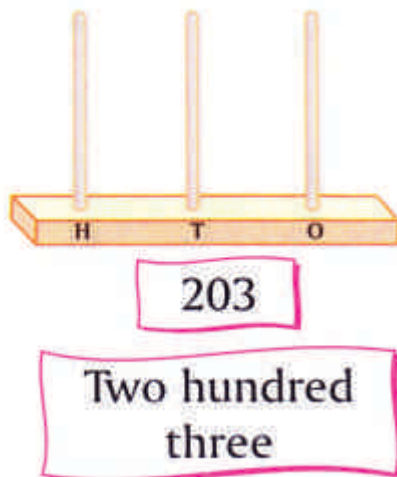
(a)



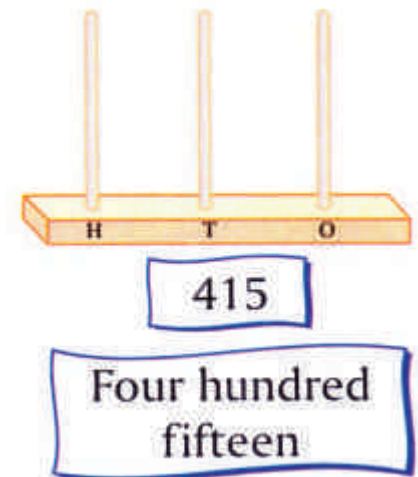
(b)



(c)



(d)



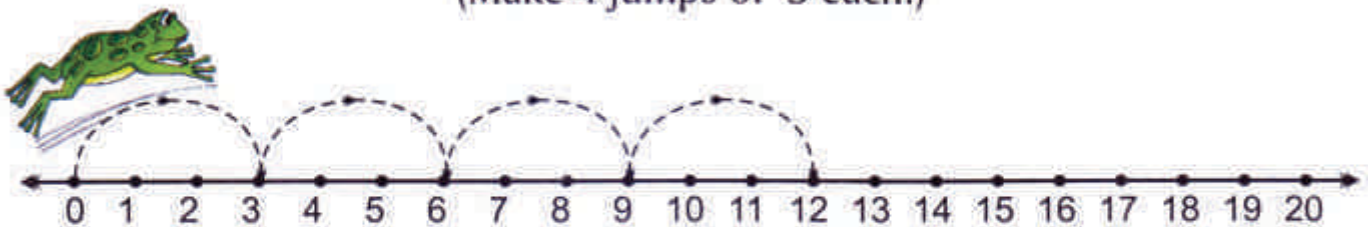
Q. 6 Multiply using the number line : (Any 2)

4

1.

$$4 \times 3 = \square \quad (4 \text{ times } 3 = 12)$$

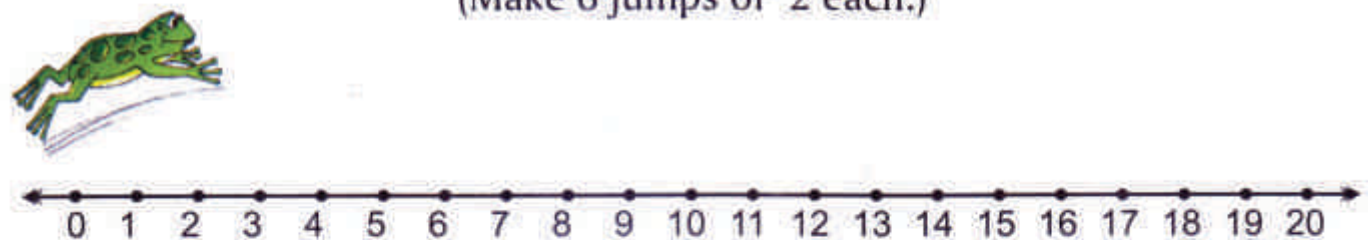
(Make 4 jumps of 3 each.)



2.

$$6 \times 2 = \square$$

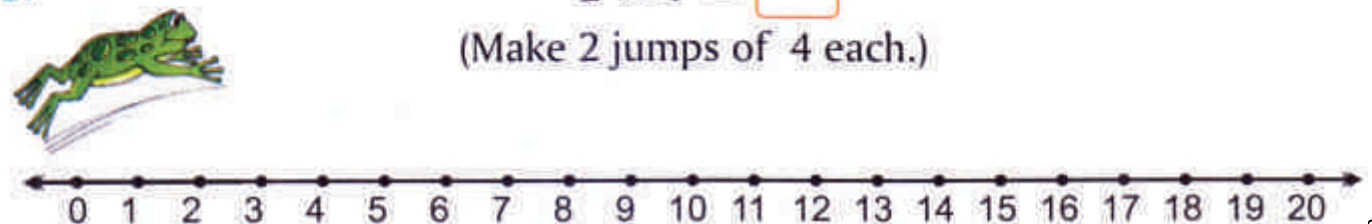
(Make 6 jumps of 2 each.)



3.

$$2 \times 4 = \square$$

(Make 2 jumps of 4 each.)



Q. 7 Complete the boxes by skip counting. (Any 2)

4

1. 8 → 10 → 12 → → →

2. 24 → 26 → → → →

3. 12 → 15 → 18 → → →

Q. 8 Pair the objects and find whether they are even or odd in numbers. (Any 3)

6

| | Objects | Numbers | Even/Odd |
|----|---------|---------|----------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |

Q. 9 Write the number and number name for each of the following. (Any 3)

6

(a)

(b)

(c)

(d)

Q. 1 Read and solve. (Any 3)

6

- Nagma had 5 berries, she gave 3 berries to Salma. How many berries are left with Nagma now ?

| |
|----------------------|
| 5 |
| - 3 |
| <input type="text"/> |

Berries Nagma had
Berries given to Salma
Berries left with Nagma



- A fruit-basket contained 9 custard apples. My brother distributed 6 of them to his friends. Find the number of custard apples remaining in the basket.

| |
|------------------------|
| 9 |
| - <input type="text"/> |
| <input type="text"/> |

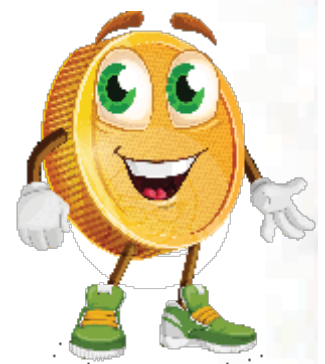
Custard apples in the basket
Custard apples distributed
Remaining custard apples.



- There were 3 pencils with Samira. She gave 1 pencil to her friend. How many pencils are left with Samira now ?

| |
|----------------------|
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |

Pencils Samira had
Pencils given to her friend
Pencils left



- There were 4 laddoos in a jar. Balbir ate one of them. How many laddoos are there in the jar now ?

| |
|----------------------|
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |

Laddoos in the jar
Laddoo eaten by Balbir
Remaining laddoos in the jar



Q. 2 Solve. (Any 2)

$$\boxed{3} - \boxed{1} = \boxed{}$$

$$\boxed{4} - \boxed{2} = \boxed{}$$

$$\boxed{5} - \boxed{2} = \boxed{}$$

$$\boxed{} - \boxed{} = \boxed{}$$

Q. 3 Solve. (Any 5)

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

Q.4 Solve. (Any 1)

2

Eleven and one make

$$11 + 1 = 12$$

One ten Two Units

.....

Twelve and one make

$$12 + 1 = 13$$

One ten Three Units

.....

Q.5 Solve.

2

Write the next two successive numbers.



Write the middle number in gap.



Q.6 Solve. (Any 3)

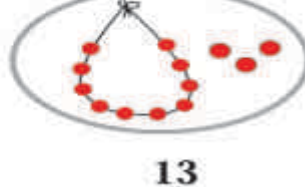
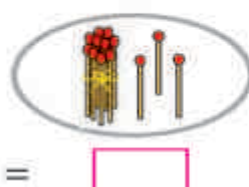
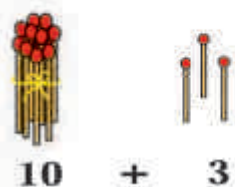
3



$$5 + 4 = \square$$



$$8 + 5 = \square$$



XX === XX === XX